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ABSTRACT

The restructuring of traditional schooling will not meet the needs for further learning. What is needed instead is immediate massive change in the form of transitional steps toward new learning systems based on the Wilson Campus school operated at Mankato State University from 1968-77. The public year-round school adopted 69 innovations simultaneously. Its program featured nongraded preschool through college and teacher-education graduate degrees under one roof; individualized, integrated curriculum and instruction; the elimination of required classes, report cards, and schedules; volunteer-centered projects; and self-selected staff. Patterned after the proposed Minnesota Experimental City--a community with no schools--Mankato Wilson modeled one prototype of the coming paradigm shift from schooling to learning. The book describes how the various systems of the program functioned. Subject and author indexes and a list of resource organizations are included. (Contains 171 references.) (LMI)

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